

# CHESS

Critical Health Education Studies Conference  
 Copthorne Hotel & Resort  
 Queenstown Lakefront, Aotearoa New Zealand  
 May 29 to June 1, 2018

‘NEW MOVES  
 IN AN OLD GAME’

CHESS Programme		Tuesday 29 May 2018
4:00pm - 7:00pm	Registration desk open	Pre-function area
4:50pm	Assemble for Powhiri	Pre-function area
5:00pm - 5:30pm	<b>Powhiri</b>	Conference Room I & II
5:30pm - 5:45pm	<b>Conference Opening &amp; Welcome</b> Conference Co-Convenors: Katie Fitzpatrick, University of Auckland & Deana Leahy, Monash University	Conference Room I & II
5:45pm - 7:00pm	<b>Welcome drinks</b> <i>Poetry reading</i> Esther Fitzpatrick (Chair) Jean M. Allen, Katie Fitzpatrick, Rosie Welch	Impressions Bar

CHESS Programme		Wednesday 30 May 2018	
8:00am – 5:30pm	Registration desk open		
9:00am - 9:15am	Opening of Day One		Conference Room I & II
9:15am – 10:30am	<b>Keynote speaker:</b> Associate Professor Melinda Webber, University of Auckland, New Zealand <b>Chair:</b> Darren Powell <i>Te mauri, te mana, me te pūmanawatanga: Grassroots perspectives of Maori ‘wellbeing’</i>		Conference Room I & II
10:30am – 10:45am	<b>Morning tea</b>		Impressions Bar
<b>Room</b>	<b>Conference Room I</b>	<b>Conference Room II</b>	<b>Conference Room III</b>
10:45am – 11:10am	<b>Symposium</b>	<i>Labours of (Un)Learning: Transforming Sexuality Education with Young People</i> Leanne Coll & Debbie Ollis	<i>“What’s with all the singing and dancing?”: Implementing mātauranga Māori through Hauora in a mainstream university degree programme.</i> Bevan Erueti
11:10am - 11:15am		Break to move between sessions	

11:15am - 11:40am	<i>Social theory and health symposium</i>  Deana Leahy Katie Fitzpatrick Jan Wright  Louise McCuaig & Karen Shelley Darren Powell & Carolyn Pluim Deborah Lupton Ben Williams & Jessica Lee Kathleen Quinlivan	<i>The importance of feminist pedagogies in health education. 'Fake news' and the challenge for respectful relationships education in schools.</i> Debbie Ollis	<i>Sexual &amp; Relational Ethics: Tikanga, Values and Virtues</i> Kiri Edge
11:40am - 11:45am		Break to move between sessions	
11:45am - 12:10pm		<i>Queer teachers in schools: Exploring the complexities of teachers in a school Queer Straight Alliance</i> Hayley McGlashan	<i>Sexuality and Relationships Education in the Cook Islands</i> Debi Futter-Puati
12:10pm - 12:15pm		Break to move between sessions	
12:15pm - 12:40pm		<i>What works?: Sexuality, Intergenerational Conflict and Culturally Diverse Communities</i> Monique Mulholland	<i>Open discussion on Maori and indigenous sexuality</i> Chaired by Debi Futter-Puati
12:40pm – 1:30pm	Lunch		Impressions Restaurant
<b>Room</b>	<b>Conference Room I</b>	<b>Conference Room II</b>	<b>Conference Room III</b>
1:30pm - 1:55pm	<b>Invited Symposium</b> <i>Critical health education and the affect of physical education</i>  Richard Tinning (Chair) Michael Gard Iisahunter Cat Pausé Lisette Burrows (Discussant) Darren Powell (Discussant)	<i>The Illusion of Choice: Women's Constructions of Participants and Non-Participants of Screening Mammography</i> Kristen Seaman	<i>Working with theories as practices in the sexuality education classroom</i> Kathleen Quinlivan
1:55pm – 2:00pm		Break to move between sessions	
2:00pm – 2:25pm		<i>Co-produced mental health nursing education: Overseeing and liaising between consumer academics and other academics</i> Brett Scholz	<i>Gender identity, social transition, medical interventions and decision-making of transgender and gender diverse children and their families</i> Kerry Robinson & Cristyn Davies
2:25pm – 2:30pm		Break to move between sessions	
2:30pm – 2:55pm		<i>A matter of lifestyle? Medical students' perceptions of choosing a speciality</i> Alexandra Gibson	<i>"That's just silly, we're all going to get it": Students' engagement with alternative discursive construction of menstruation.</i> Shire Agnew
2:55pm – 3:00pm		Break to move between sessions	

3:00pm – 3:25pm		<i>Toward a critical understanding of professionals' workplace use of digital, social and mobile technologies to address self-directed learning needs</i> Diana L. Gustafson	<i>"It was a good experiment, I actually liked it a lot. Cause I can like express my feelings and sort everything out". (female 14 yrs)</i> Linette Etheredge
3:25pm – 3:40pm	Coffee break		Impressions Bar
<b>Room</b>	<b>Conference Room I</b>	<b>Conference Room II</b>	<b>Conference Room III</b>
3:40pm - 4:05pm	<b>Invited Symposium</b>  <i>Neighbourhoods for Active Kids: A Participatory GIS study of children's neighbourhood perceptions and experiences</i>  Associate Professor Melody Smith (Chair) and the Neighbourhoods for Active Kids study team, Dr Suzanne Mavoia; Erika Ikeda & Melody Smith; Victoria Egli, Caryn Zinn, Niamh Donnellan, Karen Villanueva, Melody Smith & Lisa Mackay; Jinfeng Zhao & Melody Smith; Rosie Welch (Discussant)	<i>Teachers Health Work Spectrum</i> Louise McCuaig	<i>I'm not an expert: Medical teaching staff and transgender people's perspectives on why transgender healthcare is overlooked in medical education</i> Gareth Treharne & Althea Gamble Blakey
4:05pm - 4:10pm		Break to move between sessions	
4:10pm - 4:35pm		<i>What can health education do? A diffractive analysis of secondary school health education experiences in Aotearoa New Zealand</i> Rachael Dixon	<i>Accounting for memories of belonging among two generations of queer school kids</i> Christy Newman
4:35pm - 4:40pm	Break to move between sessions		
4:40pm - 5:05pm		<i>Designing a health education qualification pathway for senior secondary school</i> Jenny Robertson	<i>Sensing, difference, health and movement: the taste for a queer ontological project?</i> lisahunter
5:05pm - 5:10pm	Break to move between sessions		
5:10pm - 5:35pm	<i>Voices from New Zealand primary schools "Are we doing more for these kids – yes. Are we doing enough – no."</i> Therese Ireland Smith, Annie Davey & Donna Wynd	<i>Reconfiguring health and physical education expertise through a neoliberal social imaginary</i> Eimear Enright & Louise McCuaig	<i>Building resilience into 'outsider' teenagers via young adult literature</i> Nalini Haynes
5:35pm	<b>Drinks</b> (pay your own way) Own dinner arrangements		Impressions Bar

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CHESS Programme		Thursday 31 May 2018	
8:00am – 5:30pm	Registration desk open		Pre-function area
8:30am – 9:30am	<b>Keynote speaker:</b> Associate Professor Jen Gilbert, York University, Toronto, Canada <b>Chair:</b> Kathleen Quinlivan <i>What we talk about when we talk about consent</i> Kindly sponsored by ACC		Conference Room I & II
9:30am – 9:45am	Coffee Break		
Room	Conference Room I	Conference Room II	Conference Room III
9:45am – 10:10am	<i>“We did a lot on sex education – not so much on sexuality education”: The ERO Evaluation of sexuality education in New Zealand schools</i> Zane Mather		<b>Round table</b> Chair: Marty Martinson  <i>Ecological and political economy lenses for school health education: A critical pedagogy shift</i> Marty Martinson  <i>Cruel healthism: Making sense of embodied risk</i> Debra Kriger  <i>Children as change agents for family health?</i> Lisette Burrows
10:10am - 10:15am	Break to move between sessions		
10:15am - 10:40am	<i>Subverting the subversive: Lessons learned in designing and evaluating a pedagogy for deconstructing cisheteronormativity in schools and youth organisations.</i> John Fenaughty		
10:40am – 11:00am	Morning tea		Impressions Bar

Room	Conference Room I	Conference Room II	Conference Room III
11:00am - 11:25am	<p align="center"><b>Master class</b></p> <p><i>Supporting students mental health and wellbeing using online approaches: Current practices and developing opportunities</i></p> <p>Teresa Fleming Karolina Stasiak</p>	<p><i>Poor Māori or Pomare? Reclaiming, developing and normalising Māori culture, knowledge, language and practices in our teaching.</i></p> <p>Angelique Reweti</p>	<p><i>"Shame! So much shame, there shouldn't be any shame": New Zealand parents/caregivers understandings and experiences as sexuality educators</i></p> <p>Tracy Clelland</p>
11:25am - 11:30am		Break to move between sessions	
11:30am - 11:55am		<p><i>A kaupapa Māori response to homelessness: Te Puea Memorial Marae</i></p> <p>Jenny Lee-Morgan</p>	<p><i>Exploring early childhood educators' understandings of gender development in the early years and the ways in which the national framework document helps or hinders this.</i></p> <p>Rachel Chapman</p>
11:55am - 12:00pm	Break to move between sessions		
12:00pm - 12:25pm		<p><i>How can we teach about social disadvantage, critically? Lessons from a qualitative study of loneliness in the Australian homeless population.</i></p> <p>Marlee Bower</p>	<p><i>Doing post-developmental fat(s) in early childhood education</i></p> <p>Nicole Land</p>
12:25pm – 1:30pm	Lunch		Impressions Restaurant
Room	Conference Room I	Conference Room II	Conference Room III
1:30pm - 1:55pm	<p align="center"><b>Invited symposium: Indigenous and Maori health</b></p> <p><i>This session will address what the panellists see as the major issues in Māori and indigenous health, and how education might respond and/or connect.</i></p> <p>Brendan Hokowhitu (Chair) Alison Green Mera Lee-Penehira Jean M. Allen Melinda Webber</p>	<p><i>Teaching about Gender and Sexuality in Higher Education: A Question of Empathy?</i></p> <p>Aoife Neary</p>	<p><i>Young male's perceptions of body image and their body-building practice within a gym setting</i></p> <p>Daniel Fudge &amp; Bonnie Pang</p>
1:55pm – 2:00pm		Break to move between sessions	
2:00pm – 2:25pm		<p><i>Understanding and challenging the dominant discourse in HPE at a teacher education institution in Australia</i></p> <p>Donna Barwood</p>	<p><i>Re-contextualising health: the classroom-school-society nexus and body pedagogies</i></p> <p>Denise Atkins</p>
2:25pm – 2:30pm		Break to move between sessions	
2:30pm – 2:55pm		<p><i>Contagious childhoods: A socio-historical analysis of smallpox inoculation</i></p> <p>Kellie Burns</p>	<p><i>What motivates and supports primary school teachers to teacher nutrition?</i></p> <p>Margaret Miller</p>
2:55pm – 3:00pm		Break to move between sessions	

3:00pm – 3:25pm		<i>Health and wellbeing for learning: Shifting power and outcomes for all</i> Therese Ireland-Smith & Annie Davey	<i>Cruel optimism? Socially critical research and obesity in schools</i> Deana Leahy, Jan Wright & Lisette Burrows
3:25pm – 3:40pm	Coffee break		Impressions Bar
<b>Room</b>	<b>Conference Room I</b>	<b>Conference Room II</b>	<b>Conference Room III</b>
3:40pm - 5:10pm	<p align="center"><b>Symposium</b></p> <p align="center"><i>Health as more than human: environmental attunement within school health education</i></p> <p align="center">Rosie Welch Lisette Burrows (Chair) lisahunter (Discussant) Nicole Taylor Michael Gard</p>	<p align="center"><b>Workshop</b></p> <p align="center"><i>What's playdough got to do with it? Sculpting and life-lining as method for critical health research</i></p> <p align="center">Deborah Kriger</p>	<p align="center"><b>Workshop</b></p> <p align="center"><i>No 'body' or 'mind' to speak of: seeking and refin(d)ing the open whole</i></p> <p align="center">Gary Levy</p>
6:30pm	<p><b>Conference Dinner</b> Wild Rice Thai Cuisine, Steamer Wharf, 88 Beach St, Queenstown</p>		



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**CHESS Programme** **Friday 1 June 2018**

8:30am – 4:30pm	Registration desk open		Pre-function area	
9:00am – 10:00am	<b>Keynote speaker:</b> Professor Deborah Lupton, University of Canberra, Australia <b>Chair:</b> Louise McCuaig <i>Critical Digital Health Studies Meets New Materialism</i>		Conference Room I & II	
10:00am - 10:30am	Morning tea		Impressions Bar	
<b>Room</b>	<b>Conference Room I</b>	<b>Conference Room II</b>	<b>Conference Room III</b>	
10:30am – 10:55am	<p style="text-align: center;"><b>Invited symposium</b>  <i>New directions in sexuality education research</i></p> <p style="text-align: center;">Mary Lou Rasmussen          Louisa Allen</p>	<i>Critical pedagogies of ‘healthy’ consumption</i> Darren Powell	<i>Ashy Bines and getting fit online: expanding the conversation around young women’s engagement with fitspo</i> Catherine Hartung, Natalie Hendry & Rosie Welch	
10:55am - 11:00am		Break to move between sessions		
11:00am - 11:25am		<i>Socio-critical lenses and threshold concepts in health, sport and physical teacher education</i> Karen Shelley & Louise McCuaig	<i>Healthy School Architecture: Towards participatory research, policy and design agendas</i> Eimear Enright	
11:25am - 11:30am		Break to move between sessions		
11:30am - 11:55am		<i>From taboo to trendy: anal sex in women’s magazines</i> Maria João Faustino	<b>Workshop</b> <i>Spark critical conversations in your classroom</i> Tania Cotter	
11:55am - 12:00pm		Break to move between sessions		
12:00pm - 12:25pm		<i>What can ‘new’ materialisms do for critical health education research?</i> Richard Pringle		

12:25pm – 1:15pm	Lunch		Impressions Restaurant
<b>Room</b>	<b>Conference Room I</b>	<b>Conference Room II</b>	<b>Conference Room III</b>
1:15pm - 1:40pm	<i>Mental health education and hauora: producing a resource to combine resilience, positive psychology and critical education.</i> Katie Fitzpatrick, Kat Wells, Rachel Riedel & Melinda Webber	<i>The Self and Soft(ware) Governance of Health: Opening and Unpacking the Fitnessgram® Black Box</i> Carolyn Plum	<i>A pedagogical framework for advancing the social determinants of health</i> Stefania Velardo
1:40pm – 1:45pm		Break to move between sessions	
1:45pm – 2:10pm		<i>Health and Physical Education Students and their Relationships with Digital Technologies in Health and Physical Activity</i> Bonnie Pang	<i>Youth Activism in Health Education</i> Jean M. Allen
2:10pm – 2:15pm	Break to move between sessions		
2:15pm – 2:40pm	<i>HPV.edu: A curated virtual online exhibition about human papillomavirus and HPV vaccination for pre-service teachers</i> Cristyn Davies & Deana Leahy	<i>Development of a food and nutrition curriculum framework for Australian schools</i> Margaret Miller	<i>Calling for criticality in positive psychology and education</i> Rachel Riedel
2:40pm - 3:00pm	Coffee Break		Impressions Bar
3:00pm - 3:40pm	<b>Reflecting on the Past, Opportunities for the Future</b> Professor Peter Aggleton, University of New South Wales		Conference Room I & II
3:40pm - 4:00pm	<b>Poroporoaki</b>		Conference Room I & II